Legislative Fiscal Analyst:	Agency Respo	nse Form	Version 2009 2.1		
Estimated Fiscal Impact of Bill #		HB 82	Date 1/20/09		
Short Title	Teacher Mortgage Loan Program				
Contact	Von Hortin	Title	Audit/Finance Specialist		
Agency: State Office of Education		Phone	801 538-7670		
Short Form					
Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.	State agencies will not require an appropriation to implement the bill. There is no fiscal impact on local governments. There is no fiscal impact on businesses There is no fiscal impact on individuals. The bill will not affect revenues.				
If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.	Explain why this bill has	s no fiscal impact.			
Attachments welcome.					
A. What parts of the bill cause fiscal impact?					
Cite specific sections or line numbers.		d administer them. The US	am with funds from the OE would need an additional FTE to the loans to a financial institution.		
B. Which program gets the appropriation?		PCA	(Approp. Unit Code)		
Minimum School Prog	Line Item Approp. Unit	Minimum School Pro Minimum School Pro			
(To appropriate to an additional pro			o a constant of the constant o		
C. Work Notes: Assumptions, calculations & what are we buying?					
Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.	Either the USOE would have to hire an additional FTE to administer the program or they would have to pay a financial institution to administer the program. If they were able to administer the program internally it is estimated the salary and benefits would be \$115,000. To outsource this to a financial institution would be about \$100 per loan per year.				
List all costs. Identify one-time and ongoing costs. Detail FTE impacts.					
Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.					
Attachments encouraged.					

Fiscal Impact Tables

Current Budget Year FY 2009 Coming Budget Year FY 2010 Future Budget Year FY 2011

\$0

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

Total \$0 \$0

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Other 1,615,000 1,615,000 1,615,000

Total \$1,615,000 \$1,615,000 \$1,615,000

F. Show Costs to Implement the Bill by Expense Category.

Personal Services	\$115,000	\$115,000	\$115,000
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru	1,500,000	1,500,000	1,500,000
Total	\$1,615,000	\$1,615,000	\$1,615,000

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

the bill would increase the availability or mortgages for public school teachers. This would encourage home ownership.

Attachments welcome.

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

The bill would make about 100 public school teachers more readily able to purchase a home. This could help the construction industry.

Attachments welcome.

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

About 100 teachers per year would be eligible to recieve additional help in buying a first home. The loan provisions would encourage younger teachers to remain in public education.

Attachments welcome.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.